# High School Profile 2023-2024 

## COVID-19 Pandemic Accommodations

- 2019-2020: Emerson Waldorf High School transitioned to distance learning in March 2020. Main lesson block classes remained as daily, 90 minutes classes, with part of the class period held as a synchronous Zoom-based lesson and part of the class held as independent work or at-home project or investigative work. Math and other academic track classes were scheduled for three days of synchronous and one or two days of independent learning per week. In-person classes were held outside regardless of weather.
- 2020-2021: For the 2020-2021 academic year, Emerson Waldorf High School held in-person instruction five days a week. Due to strict cohorting guidelines, all classes were taught in four-week blocks with longer daily classes. All credits, grading policies, and graduation requirements were preserved with this adjusted schedule, and students were able to experience all of the classes outlined in the above curriculum summary. In-person classes were held outside.
- 2021-2022: Emerson Waldorf High School returned to normal in-person operations for the year with adjustments to curricula offered due to advice from NC health officials (i.e. no Chorus). Some classes were held outside.


## The School

- Emerson Waldorf School is an independent college preparatory school for students from Pre-K to Grade 12. Our curriculum is based on the insights of Rudolf Steiner that inspire our students to become independent and creative thinkers who are collaborative leaders in social and environmental justice. Located in rural Orange County, North Carolina, Emerson Waldorf School was formed in 1984 and graduated its first high school class in 2006.
- At Emerson Waldorf School, curiosity and a passion for learning are nurtured in an environment that values social responsibility, environmental stewardship, and spiritual striving. Our graduates are prepared to fulfill their unique individual goals and impart meaning to their lives through development of mind, body, and spirit. They are prepared to engage with complexity and interconnectedness in the world around them and to create meaning and change in their environment.
- The school enrolls approximately 450 students from Pre-K to 12th grade, 44 in the high school. The 2022-2023 class has 12 students. There is a student-to-faculty ratio in the high school of $6: 1$. There are 6 full-time faculty and 4 part-time faculty, all of whom hold advanced degrees in their field and/or education.
- The school is accredited by NCSAIS (North Carolina Association of Independent Schools) and is a member of AWSNA (Association of Waldorf Schools of America).


## Emerson Waldorf High School Curriculum

- Emerson Waldorf High School provides an honors level academic curriculum that intentionally addresses a balance of academic rigor, artistic discernment, ecological thinking, and practical skills.
- Grades 9-12 engage in a daily 90-minute Main Lesson (ML) block that allows for immersion in a single subject area through an interdisciplinary lens. Students in ML blocks apply skills and concepts of the humanities, sciences, and mathematics toward understanding the interconnectedness of the world around them.
- Academic track classes in Math, English, History, and World Languages allow students to build skills and comprehension through consistent engagement with course content throughout a semester or academic year.
- All students participate in music, visual and practical arts, physical education, and drama.
- Additional academic and artistic courses are offered as electives, including robotics, photography, and special topics in writing and literature.


## Math (Year-long)

Math I-9
Math II-10
Pre-Calculus - 11
Calculus \& Statistics - 12

## Math (Main Lesson)

Probability - 9
Descriptive Geometry - 9
Trigonometry \& Surveying - 10
Conics - 10
Projective Geometry - 11
Chemistry (Main Lesson)
Organic Chemistry - 9
Inorganic Chemistry - 10
Atomic Chemistry - 11
Biochemistry - 12
Physics (Main Lesson)
Thermal Physics - 9
Mechanics - 10
Electricity \& Magnetism - 11
Visual Physics - 12

## Biology (Main Lesson)

Human Biology I-9
Human Biology II - 10
Cell Biology - 11
Botany - 11
Zoology \& Evolution - 12
Human Development - 12
Earth Science
Geology - 9
Climatology - 10
Astronomy - 11
Ecology - 12
English (Semester-Iong)
English Literature I-9
English Literature II - 10
English Literature III - 11
English Literature IV - 12

## English (Main Lesson)

Comedy \& Tragedy - 9
Poetry - 10
Odyssey - 10
Class Play - 10, 12
Dante - 11
Transcendentalism - 12
Spirituality and the Senses - 12

## Social Studies (Semester-long)

US History I-9
US Government - 10
US History II - 11
Economics \& Social Studies - 12

## History (Main Lesson)

History through Art - 9
Colonial History - 9
Ancient China - 10
World History - 11
History through Music - 11
History through Architecture - 12
Environmental Justice - 12

## World Language (Year-long)

Spanish I-9
Spanish II-10
Spanish III-11

## Arts

2D: Black and White - 9
2D: Color Theory - 10
2D: Artist's Studio I - 11
2D: Artist's Studio II - 12
3D: Clay Sculptural Form - 9, 10
3D: Sculpting-Human Figure - 11
3D: Sculpting-Human Head - 12
Printmaking-9
Coppersmithing-9
Bookbinding \& Weaving - 10
Blacksmithing - 10, 12
Woodworking - 10, 11, 12
Dramaturgy* - 9, 10, 11, 12

## Music

Choice of Guitar, Chorus, or
Music Composition - 9, 10, 11, 12

## Health/Physical Education

(Pass/Fail)
Health and Wellness -9
Movement-9, 10, 11, 12
Independent Projects
(Pass/Fail)
Junior Internships
Senior Projects

* New course in 2022-23

| Department | Credits |
| :--- | :---: |
| English | 4.5 |
| Math | 5.25 |
| Social Studies/History | 4.5 |
| Sciences | 5 |
| World Languages | 3 |
| Art | 6 |
| Performing Arts | 2.5 |
| Electives <br> (0.15 credits /quarter) | 2.4 |
| Health \& Physical <br> Education | 1 |
| Total Credits | 34.15 |
| 1 credit $=120$ <br> 1 Main Lesson (ML) oflock classoom instruction |  |


| Grading Scale |  |  |
| :---: | :---: | :---: |
| $\underset{4.33}{98.5=\mathrm{A}+}$ | $93=<\mathrm{A}<98.5$ 4.0 | $\underset{\substack{90 \\ \hline 1.67}}{ }$ |
| $\begin{gathered} 87=<B+<90 \\ 3.33 \end{gathered}$ | $83=<8<87$ 3.0 | $80=8 \mathrm{~B}-<83$ 2.67 |
| $\begin{gathered} 77=<\mathrm{C}+<80 \\ 2.33 \end{gathered}$ | $73=<\mathrm{C}<77$ 2.0 | $\begin{gathered} 70=<C-<73 \\ 1.67 \end{gathered}$ |
| $\begin{gathered} 67=<\mathrm{D}+<70 \\ 1.33 \end{gathered}$ | $60=<\mathrm{D}<67$ 1.0 | $\begin{gathered} F<60 \\ 0.0 \end{gathered}$ |
|  |  |  |
| Pass/Fail Courses (not included in GPA) |  |  |
| $\begin{aligned} P & =\text { Pass } \\ N C & =\text { No Credit } \\ I C & =\text { Incomplete } \end{aligned}$ |  |  |
| - All grades are unweighted <br> - No class rank calculated |  |  |

