



**EMERSON WALDORF SCHOOL  
APPLICATION FOR ENROLLMENT**

**APPLICANT INFORMATION**

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Sex \_\_\_\_\_ Preferred Name \_\_\_\_\_ Birthplace \_\_\_\_\_

Applicant seeks to enroll in Grade \_\_\_\_\_ for School Year \_\_\_\_\_

Home Address/Street and Number \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone \_\_\_\_\_

**FATHER**

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Check if address is same as applicant

Home Address/Street and Number \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone/Cell Phone \_\_\_\_\_ EMAIL \_\_\_\_\_

Employer \_\_\_\_\_ Position or Title \_\_\_\_\_

Business Address/Street and Number \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone \_\_\_\_\_ EMAIL \_\_\_\_\_

**MOTHER**

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Check if address is same as applicant

Home Address/Street and Number \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone/Cell Phone \_\_\_\_\_ EMAIL \_\_\_\_\_

Employer \_\_\_\_\_ Position or Title \_\_\_\_\_

Business Address/Street and Number \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone \_\_\_\_\_ EMAIL \_\_\_\_\_

# EMERSON WALDORF SCHOOL

## INFORMATION ABOUT THE CHILD

Name of school currently attending \_\_\_\_\_ Current Grade \_\_\_\_\_

School Mailing Address \_\_\_\_\_

School Phone # (including area code) \_\_\_\_\_ School Email Address \_\_\_\_\_

Child's outdoor activities \_\_\_\_\_

Child's indoor activities \_\_\_\_\_

Hours of media exposure (TV, video, computer) \_\_\_\_\_ Daily \_\_\_\_\_ Weekends \_\_\_\_\_

Bedtime: \_\_\_\_\_ School nights \_\_\_\_\_ Weekend \_\_\_\_\_

## MEDICAL INFORMATION

Describe general health.

Does your child have any known allergies (such as drugs, food, animals, dust, etc.)? If so, please specify.

Any physical conditions EWS should be aware of?

Does your child regularly use medication? If so, please specify.

## OTHER INFORMATION

How did you hear of the Emerson Waldorf School?

What is your reason for applying to our school?

Are you familiar with Waldorf education?

**Will your family be seeking tuition assistance?**

**Please circle:**      Yes                      No

**Will applicant need AfterCare (Nursery/Kindergarten from 12-3 p.m.) or AfterSchool (grades 1-8 from 3-6 p.m.)?**

**Please Circle:**      Yes                      No

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

**Please enclose Application Fee of \$50 and return to:**

**Emerson Waldorf School  
Admissions  
6211 New Jericho Road  
Chapel hill, NC 27516**

**EMERSON WALDORF SCHOOL**  
**HIGH SCHOOL PARENT QUESTIONNAIRE**

Please feel free to write as much as you wish, even using additional sheets of paper. We will use this information to better know and serve your student.

What qualities are you looking for in your child's high school education?

What gifts do you think your child would bring to us?

How does your daughter or son spend her or his free time?

All adolescents present challenges. What challenges does your son or daughter present?

What qualities would you like to see more of and less of in your child?

Has your son or daughter ever had any serious physical problems, illnesses, or injuries? If so, please describe and give the ages when these occurred. Were there any lasting effects?

Has your child ever needed academic tutoring? If so, please describe.

**EMERSON WALDORF SCHOOL**  
HIGH SCHOOL PARENT QUESTIONNAIRE – Continued

Has your son or daughter ever had any behavioral or emotional problems that required counseling? If so, please elaborate.

To the best of your knowledge, has your daughter or son ever experimented with drugs or alcohol?

**\*\*BIOGRAPHY:** Each parent questionnaire must be accompanied by a brief biography of your child. Include personal attributes, strengths, challenges, and any outside interests of your child not previously addressed. Describe how you as parent(s) provide balance to meet your son or daughter's needs. Include if you, as a parent(s), have identified any areas of concern in your child. Please include any other information you think would help us in reaching a decision on admission of your daughter or son as a student at Emerson Waldorf High School.

By signing this form, you agree that all the information included here is complete and accurate to the best of your knowledge.

Signature of parent or guardian(s)

Date \_\_\_\_\_

**Please return this form along with the biography to:**

Emerson Waldorf School  
ATTN: Director of Admissions  
6211 New Jericho Rd.  
Chapel Hill, NC 27516  
919-967-1858 ext 14  
admissions@emersonwaldorf.org

**EMERSON WALDORF SCHOOL**  
**HIGH SCHOOL STUDENT QUESTIONNAIRE**

Applicant's Name \_\_\_\_\_

Current Grade \_\_\_\_\_ Applying to Enter Grade \_\_\_\_\_ for School Year \_\_\_\_\_

Address \_\_\_\_\_ Phone# \_\_\_\_\_

Preferred Name \_\_\_\_\_ Gender: F M Date of Birth \_\_\_\_\_

In order to help us know you, please answer all the questions below in your own handwriting. You may use additional paper if you need extra space to complete your answers.

Where have you lived?

Describe the schools you have attended.

Describe what you have been studying most recently in the following school subjects. In general, what has been your experience with these subjects?

English

Mathematics

Science

Foreign Language

What has been your experience with reading? Mention a few books that made a big impression on you.

What experience have you had with team sports and/or individual sports?

How much painting, drawing, sculpting, and craft work have you done in school and on your own?

Please describe a favorite adult and what makes that person special to you.

**EMERSON WALDORF SCHOOL**  
HIGH SCHOOL STUDENT QUESTIONNAIRE - Continued

What do you enjoy doing for fun and relaxation?

What experience have you had with music? Do you play any instruments? Do you sing? What kind of music do you enjoy?

Have you had any opportunities to participate in a play or musical?

What experience have you had with computers, if any?

In which clubs or organizations do you participate?

Why are you interested in attending Emerson Waldorf High School?

What would you like to do after you graduate from high school?

Do you have other interests or experiences that you would like to tell us about?

The Emerson Waldorf High School faculty and students work hard to create a healthy social life. EWHS does not tolerate the use of drugs or alcohol. By signing here, you indicate your willingness to abide by EWHS's policies against their use.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

# EMERSON WALDORF SCHOOL

## English Teacher Reference

Applicant's Name \_\_\_\_\_

Current Grade \_\_\_\_\_

How long and in what context have you been working with this student?

What are the first words that come to your mind to describe this student?

Please evaluate this student's performance		Performance above grade level	Performance consistent with grade level	Performance below grade level
Vocabulary	Oral			
	Written			
Writing	Sentence structure			
	Clarity of style			
	Ability to organize ideas logically			
	Spelling			
	Punctuation			
Reading	Speed			
	Accuracy			
	Capacity for drawing appropriate inferences			
	Ability to move from literal to figurative interpretations			

How does this student's overall performance relate to his or her ability?

Describe this student's class participation and working relationship:  
With other students?

With adults?

What do you perceive as this student's greatest strength in English?

What do you perceive as this student's greatest weakness in English?

English Teacher Reference - Continued

In lieu of the checklist on the next page, please feel free to describe in your own words your observation of the student's character, motivation, and abilities, both socially and academically. Attach an extra sheet if necessary. Please check the appropriate response(s):

Academic Potential	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> outstanding	
Effort and perseverance	<input type="checkbox"/> does very little	<input type="checkbox"/> some desire	<input type="checkbox"/> well motivated	<input type="checkbox"/> sets high goals	<input type="checkbox"/> perseveres under pressure	
Study habits	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> good	<input type="checkbox"/> excellent	
Classroom Conduct	<input type="checkbox"/> troublemaker	<input type="checkbox"/> occasionally disrupts	<input type="checkbox"/> usually good	<input type="checkbox"/> always good	<input type="checkbox"/> domineering	
Intellectual curiosity	<input type="checkbox"/> limited	<input type="checkbox"/> occasionally sparked	<input type="checkbox"/> narrow	<input type="checkbox"/> strong and varied	<input type="checkbox"/> intense and varied	
Ability to work independently	<input type="checkbox"/> needs much supervision	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> always works well		
Quality of homework	<input type="checkbox"/> does bare minimum	<input type="checkbox"/> adequate	<input type="checkbox"/> very good	<input type="checkbox"/> one of the best in the class		
Timeliness of homework	<input type="checkbox"/> does not turn in	<input type="checkbox"/> often late	<input type="checkbox"/> usually on time	<input type="checkbox"/> always prompt		
Use of time	<input type="checkbox"/> poor	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> uses time well	<input type="checkbox"/> always uses time effectively		
Ability to follow directions	<input type="checkbox"/> needs much explanation	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> rarely needs help	<input type="checkbox"/> works quickly and effectively		
Attention span	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally attentive		
Creativity and originality	<input type="checkbox"/> tends to follow	<input type="checkbox"/> occasional spark	<input type="checkbox"/> generates ideas independently	<input type="checkbox"/> usually original		
Integrity and honesty	<input type="checkbox"/> cannot be trusted	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> highly developed		
Consideration of others	<input type="checkbox"/> thoughtless	<input type="checkbox"/> seldom considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> usually supportive		
Initiative	<input type="checkbox"/> never initiates	<input type="checkbox"/> rarely shown	<input type="checkbox"/> occasionally initiates	<input type="checkbox"/> always shown		
Emotional stability	<input type="checkbox"/> insecure	<input type="checkbox"/> overly tense	<input type="checkbox"/> attention getter	<input type="checkbox"/> stable		
Self-confidence	<input type="checkbox"/> needs much reassurance	<input type="checkbox"/> needs some support	<input type="checkbox"/> appears overly confident	<input type="checkbox"/> healthy self-image		
Fulfillment of responsibilities	<input type="checkbox"/> rare	<input type="checkbox"/> occasional	<input type="checkbox"/> usual	<input type="checkbox"/> regular		
Cooperation of parents/guardians	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding		
Social adjustment with peers	<input type="checkbox"/> serious problems	<input type="checkbox"/> loner	<input type="checkbox"/> scapegoat	<input type="checkbox"/> friendly	<input type="checkbox"/> leader	<input type="checkbox"/> peacemaker

Date \_\_\_\_\_

Teacher's Name \_\_\_\_\_

Phone \_\_\_\_\_

**Thank you for your time on this student's behalf. Please return this form to:**

Emerson Waldorf School  
 Director of Admissions  
 6211 New Jericho Road  
 Chapel Hill, NC 27516  
 Fax: 919-967-2732

**EMERSON WALDORF SCHOOL**  
Math Teacher Reference

Applicant's Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

How long have you been working with this student? \_\_\_\_\_

Course Title \_\_\_\_\_  
Description \_\_\_\_\_

Text Used \_\_\_\_\_

Please discuss the student's mastery level of topics covered in your course.

Please rate the student in the following areas:		Excellent	Very Good	Good	Poor
General conduct:	Attention during class				
	Motivation and effort				
	Class participation				
	Completion of homework				
	Ability to work independently				
	Desire to seek extra help				
	Intellectual curiosity				
In regard to mathematics skills:	Computational accuracy				
	Computational speed				
	Mastery of concepts				
	Problem solving strategies				
	Mastery of basic math facts				
In regard to future work in mathematics:	Potential for intellectual growth				
	Desire for knowledge				
	Current level of achievement				
	Ability to succeed in a college preparatory curriculum				
In regard to character:	Honesty and integrity				
	Maturity				
	Consideration for others				
	Leadership ability				
	Reaction to suggestions				
	Reaction to criticism				

To what extent does the student rely on memory rather than conceptual processes?

Math Teacher Reference - Continued

Have absences in any way affected the student's classroom performance?

When the student does not score 100% on exams, it is because (most common reason):

- |   |  |
|---|--|
| <input type="checkbox"/> not enough time      | <input type="checkbox"/> physical or mental distraction  |
| <input type="checkbox"/> calculation mistakes | <input type="checkbox"/> inadequate test preparation     |
| <input type="checkbox"/> incorrect methods    | <input type="checkbox"/> inadequate homework preparation |

Does the student retain mathematical relationships and principles?

Can the student apply basic principles effectively in word problems?

What do you perceive as this student's greatest strength in math?

What do you perceive as this student's greatest need in math?

What course would you recommend for the student next year?

Date \_\_\_\_\_ Teacher's Name \_\_\_\_\_ Phone \_\_\_\_\_

**Thank you for your time on this student's behalf. Please return this form to:**

Emerson Waldorf School  
Director of Admissions  
6211 New Jericho Road  
Chapel Hill, NC 27516  
Fax: 919-967-2732

# EMERSON WALDORF SCHOOL

## Guidance Counselor Reference

In order to help us determine how best to meet the needs of this student, please provide frank and candid responses.

Applicant's Name \_\_\_\_\_

Current Grade \_\_\_\_\_

How long and in what context have you known this student?

In lieu of the checklists below, please feel free to describe in your own words your observation of the student's character, motivation, and abilities, both socially and academically. Attach an extra sheet if necessary.

### Academic

Criterion	No opportunity to observe	Excellent	Satisfactory	Unsatisfactory
Study Habits				
Attention Span				
Ability to Work Independently				
Ability to Organize and Communicate Ideas				
Motivation				
Intellectual Curiosity				
Critical and Abstract Thinking Skills				

### Personal

Criterion	No opportunity to observe	Excellent	Satisfactory	Unsatisfactory
Creativity				
Self-confidence				
Leadership Potential				
Reaction to Criticism				
Reaction to Setbacks				
Concern for Others				
Personal Conduct				
Personal Integrity				
Ability to Act Independently				
Ability to Work Cooperatively				
General Level of Maturity				

Guidance Counselor Reference – Continued

Please tell us about this student's special talents, abilities, and interests.

Are there any factors that have had an impact on this student's academic progress or social relationships?

Has this student ever been in any disciplinary difficulty? Please relate the incident(s) and any disciplinary action that resulted.

Date \_\_\_\_\_ Counselor's Name \_\_\_\_\_ Phone \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

**Thank you for your time on this student's behalf. Please return this form to:**

Emerson Waldorf School  
Director of Admissions  
6211 New Jericho Road  
Chapel Hill, NC 27516  
Fax: 919-967-2732

## Request for Records

Parents: Submit this request to the Admissions Office of your child's current school.

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Name of Applicant

The student whose name appears above is a candidate for admission to the Emerson Waldorf School. Please send a transcript of the students' record, including any test scores, IEP and health records which are available to:

Emerson Waldorf School  
Director of Admissions  
6211 New Jericho Rd.  
Chapel Hill, NC 27516

[admissions@emersonwaldorf.org](mailto:admissions@emersonwaldorf.org)

Phone 919-967-1858 ext 14  
Fax 919-967-2732

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Signature of Parent

Date